

THE ISLAND

LEADER	DATE (am) 24 May 2009
HELPERS	TIME (mins) 40 minutes
PUPPETEER	No. of KIDS (m/f)

- **SERIES / LESSON:** Witnesses for Jesus / Philip
- **SCRIPTURE REFERENCE:** Acts 8
- **CONCEPT:** The Holy Spirit helps me tells others about Jesus

GOALS:

- To encourage kids to engage in worship through singing.
- To help kids realise that God's Holy Spirit empowers us to tell others about Jesus.
- To invite kids to accept Jesus as their Saviour, and lead kids to a simple understanding of baptism.
- To lead kids into a prayer time and help them understand that God listens.

MATERIALS NEEDED:

- ✓ DVD player / laptop / projector / screen, etc.
- ✓ Song DVD
- ✓ Treasure chest with little rock friend inside (from last week's activity)
- ✓ Academic book
- ✓ Foreign language Bible and English Bible
- ✓ Slide: Desert scene picture (use an Internet search engine to find a suitable image and save to your computer)
- ✓ Water (blue sheet or canvas lain out at the side or back of your room)
- ✓ Two chairs (you could cover these in rich fabric if you like)
- ✓ Ethiopian actor, in costume (choose a good reader from your boys and dress him in a cloak and head-dress in rich fabrics)
- ✓ Scroll (you can make this from a sheet of A3 paper, tea-stained to resemble

parchment, with straws or dowelling rods attached to the short ends and rolled)

- ✓ Name badge (use a sticker or piece of card with a safety pin attached. Write 'Philip' in clear letters on the badge for children to follow your change in character during the story)
- ✓ Costume for Philip (as you tell the story, you may want to wear a simple head-dress and robe along with your badge to help children follow your change in character)
- ✓ Script cards 1-5 (for Ethiopian actor, included in materials. You may even want to stick these to the inside of the scroll he will be reading during the scene.)
- ✓ Map / Globe
- ✓ Prayer Net
- ✓ Prayer cards and pen
- ✓ Name tag box
- ✓ Evangelical literature

A. Worship through Music (with puppets) 10 minutes 1. Welcome kids. 2. Sing 2 songs together (<i>One Way / God You make me smile</i>). 3. Open in prayer. 4. Ask kids to get their mats and sit down.	<i>You'll need ...</i> <i>DVD player / projector</i> <i>Song DVD (Hillsong Kids – Super Strong God)</i>
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B. Message 15 minutes 1. Recap Ask a child to help you open the treasure chest and take out the little rock friend you placed there last week. Ask for someone to explain what the rock should remind us of in last week's story. Ask a few follow-up questions to recap the story of Stephen dying for his faith in Jesus. The Bible teaches us that just as God forgives us for the things we do wrong, so we must forgive other people. Think back to how Stephen prayed that God would forgive the people who were throwing stones at him to kill him. Think back to how Jesus prayed that God would forgive the people who were killing Him on the cross. When God forgives our sin – the wrong things we have done – then we have to try to forgive others too, even if they don't deserve it. If you have time, you could also recap last week's Bible verse, or refer to it if you displayed it in your room: ... <i>forgive us our sins, as we have forgiven those who sin against us.</i> (Matthew 6:12, NLT) Finish by eliciting the concept: The Holy Spirit helps me forgive.	<i>You'll need ...</i> <i>Treasure chest / rock friend</i>
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<p>2. Set the scene</p> <p>Have you ever been reading a book and thought, “I don’t understand this”? That has happened to me quite a few times!</p> <p><i>(Change this as appropriate to yourself)</i> When I went to university, I got this lovely brand new book. Here it is. I opened it up and saw some pictures ... but they weren’t very pretty pictures, no colours! Then I decided to read a little bit to see what the book was about. Here’s what I read. <i>(Read a section from the book)</i></p> <p>Did you understand that? I sure didn’t the first time I read it! I had to go to my teacher and ask him to explain it to me. He told me in more simple words exactly what it meant, and then I was able to understand and write an exam paper on it!</p> <p><i>(Change this as appropriate to yourself)</i> When I lived in Poland, one of my friends gave me this little book. <i>(Show kids a foreign language Bible or book of the Bible.)</i> I took it home with me and opened it up. Uh-oh! “These letters look very strange,” I thought. But, I opened it up at page 30 and thought I would try to read a short story. Here’s what I read. <i>(Read a section from the book in the language in which it is written.)</i></p> <p>Did you understand that? No way! Neither did I understand it the first time I read it. Do you know what I did? I went back to my friend and asked her to explain it to me in words that I could understand. She took another book from her bag and read this to me. <i>(Read a translation of the story)</i></p> <p>If I hadn’t gone and asked my teacher and my friend what those words meant, I would never have been able to understand them! It’s a good thing to ask questions, boys and girls, especially if you don’t understand.</p> <p>Today, we’re going to hear about someone else who had lots of questions. First, let me tell you about Philip.</p> <p>3. Tell the story</p> <p>Philip and Stephen had been great friends. They even worked together, making sure all the believers had enough to eat. But when Stephen was killed, everything changed. That same day, many of the leaders in Jerusalem began to hurt and punish the people who believed in Jesus. Lots of the believers had to pack up their things and move away to different places because they were scared of being attacked and hurt. But even that didn’t stop the believers from telling others the good news about Jesus. When they moved away to new towns and cities, they told the people they met and their new neighbours about God’s plan to save the world through Jesus. The Holy Spirit was living in them, helping them to be brave enough to tell others about Jesus. And so, the number of believers kept growing.</p> <p>Philip moved house too. He left Jerusalem, just like many of the other believers, and went to live in Samaria. He, too, told all his new neighbours about Jesus and the way to heaven. The Holy Spirit was living inside Philip, helping him to say the right words, helping him to do marvellous miracles in front of the people. People were cured of</p>	<p><i>Academic book</i></p> <p><i>Foreign language Bible</i></p> <p><i>English Bible</i></p>
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<p>their illnesses, lame people were able to walk again, all because the Holy Spirit was working through Philip. And when the people saw these things and heard Philip's message, they were so happy and joyful!</p> <p>One day, an angel was sent from heaven with a message for Philip. The angel said, "Go south to the road – the desert road – that goes down from Jerusalem to Gaza." (Acts 8:26) "Down to the desert road?" thought Philip. "I wonder why God would want me to go down there. Things are going well for me here in the city. Why does God want me to leave and walk down a road?" Philip was puzzled. He was wondering what job God had for him next. But even though he wasn't sure what he was doing, Philip trusted that God knew best, and he left the city and started out on his journey down to the dusty desert Gaza road. <i>Show picture/photo of a desert scene on screen.</i></p> <p>He had no idea what was going to happen next!</p> <p style="text-align: center;">* * *</p> <p><i>Lay out a blue sheet or canvas at the side or back of your room to act as water. You will use this later in the story for the baptism.</i></p> <p><i>Set two chairs side by side at the front of your room, with the desert scene as a backdrop, to act as the chariot. Direct your Ethiopian actor to take his seat in the chariot, and have him read his scroll. You might want to ask him to wear a decorated head-dress and a robe to add to the effect ☺</i></p> <p><i>Stick a name badge on yourself to let the kids see that you are now taking on the role of Philip. You may also like to wear a more ordinary head-dress and robe. Move to the far side or back of the room to begin the scene.</i></p> <p>Philip: <i>(look at the ground while you walk around)</i> This desert road is so long and dusty. I don't know why God sent me out here. I had plenty of things to be getting on with back home in Samaria. ...</p> <p>Oh, look at that chariot! I wonder why it's stopped up there on the road. Hmm. Looks like it belongs to somebody important. Who could it be? I wonder if I should go over there or not. <i>(praying)</i> Lord, do you want me to go to that chariot? ... I have a really strong feeling that God wants me to go over there. That's how the Holy Spirit talks to me sometimes; I just get a really strong feeling that I should do something and then I pray about it. Ok, I really think God wants me to go over there and stay near the chariot. Here goes!</p> <p>Hello! My name's Philip. Nice to meet you. Where are you off to?</p> <p>Ethiopian: Hello! I work for the queen of Ethiopia. I have an important job - I'm in charge of all the queen's money. I've just been to Jerusalem to worship God with the believers. Now I'm on my way home. I just stopped here to have a rest and to read a little.</p> <p>Philip: You're from Ethiopia! Wow! Let me check where that is on my map. <i>(show kids the distance between Jerusalem and Ethiopia on a map/globe)</i> What are you reading?</p>	<p><i>Slide: Desert scene picture</i></p> <p><i>Water (blue sheet or canvas)</i></p> <p><i>Two chairs Ethiopian actor, in costume Scroll</i></p> <p><i>Name badge – Philip Costume</i></p> <p><i>Script card #1 (for Ethiopian actor)</i></p> <p><i>Map / Globe</i></p>
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<p>Ethiopian: I'm reading the book of Isaiah. Listen to this: <i>"He was beaten down and punished, but he didn't say a word. He was like a lamb being led to be killed. He was quiet, as a sheep is quiet while its wool is being cut; he never opened his mouth. Men took him away roughly and unfairly. He died without children to continue his family. He was put to death; he was punished for the sins of my people."</i> (Isaiah 53:7-8, NCV)</p>	<p>Script card #2</p>
<p>Philip: Do you understand what you're reading?</p>	
<p>Ethiopian: How can I understand unless someone explains it to me? Please, come up and sit with me. I can give you a lift in my chariot to wherever you are going. But tell me, is Isaiah talking about himself or someone else? I don't understand what this means.</p>	<p>Script card #3</p>
<p>Philip: <i>(sit beside the Ethiopian in the 'chariot')</i> Isaiah is talking about Jesus, the Son of God. Let me tell you about him. When Isaiah says, <i>"He was like a lamb being led to be killed"</i>, he means Jesus who was crucified on a cross in Jerusalem not too long ago. Jesus was arrested and taken to court to answer questions, even though He was innocent, like a lamb; He had done nothing wrong. But the Roman soldiers beat Him and laughed at Him, they spat on Him and stuck a crown made of thorns on His head. Then they made Him carry His cross outside Jerusalem and up onto the hill where they killed Him.</p>	
<p>Ethiopian: So, is Isaiah talking about Jesus when he says, <i>"He was put to death; he was punished for the sins of my people"</i>?</p>	<p>Script card #4</p>
<p>Philip: Yes, that's right. Jesus died for my sin and for yours. But that's not the end! Jesus died on Good Friday, and his friends wrapped up His body in cloths and laid it in a tomb that Friday night. A big stone was rolled over the door of the tomb, and there were guards stationed there to make sure no-one would steal Jesus' body. On the third day after He was killed, very early on the Sunday morning, some women went to the tomb to put spices on Jesus' body. When the women got there, the stone was rolled away! When they looked inside the tomb, there was no body! Only the cloths that had been wrapped around Jesus' body! Later, Jesus appeared to Mary from Magdala. She ran and told Jesus' other followers that she had seen the Lord! Jesus appeared to many other people, and then, 40 days later, He went back up to heaven to be with God, His Father.</p>	
<p>Ethiopian: I see! Jesus died for me! Jesus died in my place! And now He's alive! He's waiting for me in heaven! I understand, Philip! I believe that Jesus saved me! I believe it! ... Stop the chariot! Look, here is some water. Can I be baptised?</p>	<p>Script card #5</p>
<p>Philip: Yes! If you believe that Jesus is the Son of God, if you believe that Jesus has saved you from sin, then you can be baptised to show other people that you believe. Let's go down to the water.</p>	
<p><i>(Both of you should 'get out' of the chariot and walk to the 'water' which you have set out earlier – the water could be a blue sheet or canvas, for example. Step into the 'water' with the Ethiopian.)</i></p>	<p>Water (blue sheet / canvas)</p>

You have told God about your sin and you are sorry for it. You have asked Jesus to forgive you for the bad things you have done. You now understand that *Jesus* got rid of your sin. God loves you so much that He sent His Son, Jesus, to die on the cross to save you from your sin. You believe that He died for you, that He was buried, and that He rose to life again on the third day.

I now baptise you in the name of God, the Father, God, the Son, and God, the Holy Spirit (*direct Ethiopian to kneel down in the 'water' and pull the blue sheet over his head to signify the baptism*). Now you must follow the Lord and do everything He teaches you.

* * *

Remove your 'Philip' name badge and move to the back of the room.

Boys and girls, when they came up out of the water, the Holy Spirit took Philip away. He just disappeared! And the Ethiopian man never saw him again. But the man was so excited and happy about everything he had learnt and everything that had happened, and he got back into his chariot and carried on the journey home, full of joy!

The Ethiopian actor may sit back in his 'chariot'.

4. Explain

The Holy Spirit had taken Philip away from the dusty desert road, but he showed up again in a town called Azotus. Philip didn't stay there though. He started in Azotus and moved from town to town, telling the good news about Jesus to all the people he met. Philip was like a special agent; He listened to the Holy Spirit, and when there was a new job for him, Philip was ready to move and spread the message of Jesus wherever he went.

And what can we learn from the important Ethiopian man? Well, he didn't understand the part of the Bible that he was reading, so he asked Philip plenty of questions. When he understood that Jesus had died to save him, he believed! He asked God to forgive his sin and he trusted Jesus with his life. He even wanted to be baptised to show his friends that he loved Jesus.

That's what baptism is. It's a sign of what Jesus did for us. When the man went down into the water, that was like Jesus dying. When the man came up out of the water, that was like Jesus coming back to life. Being baptised didn't make the man a Christian. There was nothing special about the water he went into. It was just a sign.

People still get baptised these days. Some people get baptised when they are babies, and other people get baptised when they are grown up. You can be baptised when you believe in Jesus and want to follow Him. Baptism is simply a way of showing other people that we love and trust Jesus; that we have left our old life behind and we want to start doing things God's way. And even if we make a mistake after that, God will still make us clean if we tell Him we're sorry. God loves you.

If you don't have Jesus as your friend, and you would like to talk to me about that, will you stay behind today?

If you would like to know more about being baptised, you can stay behind too and have a chat with me.	
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C. Prayer Net 10 minutes 1. Ask a child to explain what it means when we <i>pray</i> – We talk to God and He listens. 2. Explain that prayer / talking to God is very important because that's how we get to know Him. 3. Choose a child to retrieve the prayer net. Lift out the prayer cards you put there last week. Ask the kids for updates on those situations. 4. <i>Explain:</i> When we have something to be thankful for, or something we worry about, we need to tell God about those things. Is there someone who you would like to tell about Jesus but you can't find the right words or the right time to say it? Tell us about that person and we will pray for them. We will pray for you, too, that God's Holy Spirit will help you be a brave secret agent like Philip, ready to tell others about Jesus! 5. Tell kids that we are going to make a note of some special prayers today and put them in the prayer net. Next week they will tell us what happened in those situations. 6. Ask a few kids if they have a prayer to put into the net. As they tell you, write their name and the topic of their prayer on a small card. Ask the child to say a prayer aloud (help them to do so) before they place their card into the prayer net.	You'll need ... <i>Net (with last week's prayer cards)</i> <i>Small cards / postcards</i> <i>A pen</i>
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D. Conclusion (with puppets) 5 minutes 1. Ask kids to put their mats away. 2. <i>Explain:</i> Think about someone who you would like to tell about Jesus. Pray for that person every day this week. Pray that God's Holy Spirit would help you to be brave and ready with the right words to speak to that person and tell them the good news. 3. Sing a closing song. (One Way) 4. Remind kids to come back this evening. 5. Ask kids to put their name tags in the box before they leave.	You'll need ... <i>DVD player / projector</i> <i>Song DVD (Hillsong Kids – Super Strong God)</i> <i>Name tag box</i>
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THE ISLAND cont'd

LEADER	DATE (pm) 24 May 2009
HELPERS	TIME (mins) 40 minutes
PUPPETEER	No. of KIDS (m/f)

GOALS:

- To encourage kids to engage in worship through singing.
- To reinforce today's Bible concept by learning a related Scripture verse.
- To consolidate today's Bible story by making and learning how to use *God's Special Agent* badges using the colours of *The Wordless Book*.

MATERIALS NEEDED:

- ✓ Song DVD / DVD player / projector / screen, etc.
- ✓ Memory Verse Activity: Chocolate bar (preferably one divided into separate chunks)
Slide (Psalm 34:8)
- ✓ Activity: Tables
Pre-made special agent badge
Pieces of black card, approx. 10x7cm, pre-punched with 4 holes along one short edge (one per child)
Pieces of white card, approx. 10x7cm, pre-punched with 4 holes along one short edge (one per child)
Pieces of gold/yellow card, approx. 7x5cm (one per child)
Pieces of green card, approx. 7x5cm (one per child)
Glue
Lengths of red cord/wool – you may want to roll a piece of sticky tape around one end of the cord/wool to make threading easier (one per child)
- ✓ Treasure chest
- ✓ Bars of chocolate (one per child)
- ✓ Name tag box

E. Worship through Music (with puppets) 8 minutes 1. Welcome kids and invite them to praise God by singing. 2. Sing a song together. (One Way / God You make me smile) 3. Open in prayer. 4. Ask kids to get their mats and sit down.	You'll need ... DVD player / projector Song DVD (Hillsong Kids – Super Strong God)
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F. Memory Verse (with puppets) 10 minutes <i>"Taste and see that the Lord is good ..." (Psalm 34:8)</i> 1. Ask a few questions to recap today's story of Philip and the Ethiopian man: <ul style="list-style-type: none"> - Why did Philip have to move house, and where did he go to? <i>Lots of the believers had to pack up their things and move away from Jerusalem to different places because they were scared of being attacked and hurt. Philip moved to Samaria.</i> - Philip was doing a great job in Samaria. He helped lots of people to believe in Jesus. One day, he got a message from an angel of God. What did the angel say? <i>"Go south to the road – the desert road – that goes down from Jerusalem to Gaza."</i> (Acts 8:26) - Philip obeyed God's message and went down to the desert road. What important person did he meet there? <i>An African man who was in charge of all the Queen of Ethiopia's money.</i> - The Ethiopian man was reading the book of Isaiah, but he didn't understand it. How did Philip help him understand? <i>Philip told the man about Jesus, the Son of God, and how He had died and risen back to life to make a way for us to get to heaven. Philip explained that if we trust Jesus and we say sorry for our sin, then He forgives us and becomes our friend.</i> - The Ethiopian man believed what Philip told him about Jesus. That day, he put his trust in Jesus. Why did the African man get excited when they drove past some water? <i>He wanted to be baptised.</i> - What does it mean to be baptised? <i>It's a sign of what Jesus did for us. When the man went down into the water, that was like Jesus dying. When the man came up out of the water, that was like Jesus coming back to life. Being baptised didn't make the man a Christian. There was nothing special about the water he went into. It was just a sign. You can be baptised too when you believe in Jesus and want to follow Him. Baptism is simply a way of showing other people that we love and trust Jesus; that we have left our old life behind and we want to start doing things God's way.</i> - What happened after Philip and the Ethiopian man came up out of the water? <i>The Holy Spirit took Philip away to a town called Azotus. He just disappeared and the Ethiopian man never saw him again.</i> 2. <i>Explain:</i> The Holy Spirit was living inside Philip, helping him to say the right words, helping him to do marvellous miracles in front of the people of Samaria. People were cured of their illnesses, lame people were able to walk again, all because the Holy Spirit was working through Philip. And when the people saw these things and heard Philip's message, they were so happy and joyful! When God sent the angel to tell Philip to leave	You'll need ...
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Samaria and go down to the desert road, Philip was puzzled. He was wondering what job God had for him next. But even though he wasn't sure what he was doing, Philip trusted that God knew best, and he left the city and started out on his journey down to the dusty desert Gaza road. And what happened there? God had a special meeting already planned for Philip. The African man's chariot was on the road at the very same time Philip got there, and the Holy Spirit helped Philip to speak to the man and teach him about Jesus.

3. *Explain:* Philip believed in Jesus, and he understood what the Bible said. He knew that life with Jesus was far better than life without Jesus. He loved having Jesus in his heart as his best friend, and he knew that one day he would go to heaven to be with Jesus. But he had to find a way to help the African man understand all this great stuff! ... It was kind of like this. I love chocolate (*change this as appropriate to yourself*). This is my favourite chocolate bar (*show kids the chocolate*). There's nothing else like this chocolate. I can't imagine living without this chocolate. (*Take a bite of your chocolate*) It's so smooth and creamy. Mmm! I love it! Is there anyone else here who likes chocolate? (*Choose one child who likes chocolate and have them join you at the front. Talk to the child.*) Have you tried this chocolate? Do you know how delicious it is? Well, you haven't tried this *particular* bar of chocolate! (*Take another bite.*) Ah! I can't even find words to describe it. Yummy! ... Actually, why don't you take a piece and taste how good it is. (*Share the chocolate with your volunteer and discuss how delicious it is.*)
4. *Explain:* You know, it was lovely to have that great bar of yummy chocolate all for myself. But it was even more fun to share it so that _____ (*child's name*) could taste how good it was too. Jesus is good too. Philip loved Jesus and shared Him with the African man. I love Jesus and I'm sharing Him with you. Why do you think Jesus wants us to share Him with others? (*So that other people can see how good He is, be saved from their sin and find the way to heaven.*) Here's what our verse says today: (*show verse on screen and read aloud*) *Taste and see that the Lord is good ... Psalm 34:8.*
5. Read verse aloud together. Repeat a few times as a group, and individually, until kids know it well. *Move to a blank screen.*
6. *Initiate short discussion:*
 - Our verse doesn't say, 'Try Jesus and see if you like Him.' It says, 'Taste and see that the Lord *is good*.' Are you a friend of Jesus?
 - What would happen if you'd never been told about Jesus?
 - What are some ways we can share Jesus with others?
7. Repeat verse a few more times as a group, and individually. Encourage kids to remember the verse as you will ask them to repeat it again at the end of the session before they go home.
8. Finish with a group repetition of the verse.

Idea: After the session, you could write the memory verse onto a sheet of card to make a poster for your room. This will add to your decoration as well as reminding kids of the Bible concept. Then you

Chocolate bar

*Memory verse slide
(Psalm 34:8)*

can also refer to it later in the series.

G. Activity	15 minutes	You'll need ...
<ol style="list-style-type: none">1. Set out tables as a workspace and have kids find a space around them.2. <i>Explain:</i> Philip was like a special agent; He listened to the Holy Spirit, and when there was a new job for him, Philip was ready to move and spread the message of Jesus wherever he went. Would you be ready to tell someone about Jesus? Would you like to be a special agent for God? How do you know what to say? Today we're going to make something that will help you tell the story of Jesus when the Holy Spirit sends you on a mission.3. <i>Explain:</i> Here is my special agent badge. <i>Put pre-made badge around your neck to show kids what they're going to make.</i> We can be special agents, just like Philip was, ready to tell others about Jesus. But how can you tell the story of Jesus without forgetting anything? Well, take a closer look at my special agent badge.<ul style="list-style-type: none">- The GOLD piece – reminds us of heaven. Heaven is a place where there is no sickness, no death, no crying, no fear. It's a perfect paradise where anybody can go if they put their trust in Jesus. How do we get there?- The BLACK piece – this is to remind us that everybody is born with sin. Sin is all the bad things we have done, said and thought. There is no sin in heaven. So there is no way we can get to heaven by ourselves because we are all sinful.- The WHITE piece – reminds us of Jesus. Jesus is God's Son. He is perfect, with no sin. He came to earth as a baby at the first Christmas.- The RED piece - When Jesus grew up, He went to die on a cross. This red cord reminds us of Jesus' blood. Jesus didn't die because He had done something wrong. Remember, He is perfect. Jesus died for my sin, for your sin, and for the sins of the world. Because Jesus died, you and I have a way to get to heaven. But we have to tell Jesus that we're sorry for the bad things we have done, believe in Him and start to live His way.- The GREEN piece – Green reminds us of growing. Just like plants and trees grow, so we grow as believers or Christians. When we have Jesus in our lives, we try to live in a way that pleases God. How can we do this? By praying, reading the Bible, going to Sunday School or church, helping people, and telling others about Jesus.- And then, if we have lived our lives for Jesus, we will go to heaven to be with Him when we die (<i>show the GOLD piece again</i>). So your special agent badge will help you tell others about the good news of Jesus!4. Give each child a piece of black card, pre-punched with 4 holes along one of the short edges.5. Give each child a smaller piece of gold/yellow card. Help kids glue the gold card to the centre of the black card.6. Give each child a piece of white card, pre-punched with 4 holes along one of the short edges.	<p>Tables</p> <p>Pre-made special agent badge</p> <p>Pieces of black card, pre-punched</p> <p>Pieces of gold/yellow card</p> <p>Glue</p> <p>Pieces of white card, pre-punched</p>	

<p>7. Give each child a smaller piece of green card. Help kids glue the green card to the centre of the white card.</p> <p>8. Give each child a length of red cord or wool. Show kids how to put the black and white cards together – lay one on top of the other, with the small gold and green cards to the inside, with holes lined up together.</p> <p>9. Show kids how to thread the cord/wool through opposite holes in the black and white cards, threading from front to back each time through the four sets of holes.</p> <p>10. Help kids tie the ends of the cord/wool together to form the 'lanyard'.</p> <p>11. Making sure glue is dry, ask kids to put the badges around their necks.</p> <p>12. Set tables to the side.</p>	<p><i>Pieces of green card</i></p> <p><i>Lengths of red cord/wool</i></p>
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H. Conclusion (with puppets)	7 minutes	<i>You'll need ...</i>
<p>1. <i>Revise activity:</i> Now you have a special agent badge to help you spread the good news about Jesus. Do you remember what colour we start with? Tell me the good news. <i>(Ask different kids to explain the significance of the colours, recapping the explanation outlined above.)</i> Let's put my badge into the treasure chest and we'll take it out next week to remind us of the story of Philip sharing Jesus with the Ethiopian man.</p> <p>2. Invite kids to praise God's goodness to us by singing. <i>(Jesus in my life)</i></p> <p>3. Close in prayer.</p> <p>4. Ask kids to recite the memory verse once more altogether. Give each child a bar of chocolate to remind them of the memory verse illustration you used today. Remind them that it's fun to share Jesus with others, and now they have a special agent badge to help them do that!</p> <p>5. Remind kids to come back next week! Ask kids to leave their name tags in the box before they leave.</p>		<p><i>Pre-made special agent badge</i></p> <p><i>Treasure chest</i></p> <p><i>DVD player / projector</i> <i>Song DVD (Hillsong Kids – Super Strong God)</i></p> <p><i>Bars of chocolate</i></p> <p><i>Name tag box</i></p>

